

The Ohio State University
Colleges of the Arts and Sciences New Course Request

African American and African Studies

Academic Unit

African American and African Studies

Book 3 Listing (e.g., Portuguese)

717 African American Politics

Number Title

African American Pol

Graduate

5

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn

Winter X

Spring

Year

2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): An intensive reading course that examines Black people's struggle to acquire power.

Quarter offered: Winter

Distribution of class time/contact hours: 1 cl 3 hr

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Grad standing or permission of instructor

Exclusion or limiting clause:

Repeatable to a maximum of -0- credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What course is last in the series? _____

Honors Statement: Yes No

GEC: Yes No

EM: Yes No

Admission Condition

Off-Campus: Yes No

EM: Yes No

Course: Yes No

Course: Yes No

Embedded Honors Statement: Yes No

Service Learning Course*: Yes No

Yes No

*To learn more about this option, please visit

<http://artsandsciences.osu.edu/cuirrofc/>

Other General Course Information: NA

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 050201

Subsidy Level (V, G, T, B, M, D, or P) D

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:

This course is the only course where politics is prominently featured. This course will strengthen the social science component of the curriculum.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)

An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

NA

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: NO

6. Expected section size: _____ Proposed number of sections per year: _____

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):

Not Applicable

Yes, but have not signed document. Document is inclosed.

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.

CONTACT PERSON NAME:

E-MAIL

PHONE:

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair

Printed Name

Date

Walter Rucker

Walter Rucker

1/31/08

2. Academic Unit Graduate Studies Committee Chair

Printed Name

Date

Kenneth W. Goings

Kenneth W. Goings

1/31/08

3. **ACADEMIC UNIT CHAIR/DIRECTOR**

Printed Name

Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 4132 Smith Lab, 174 West 18th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. **COLLEGE CURRICULUM COMMITTEE**

Printed Name

Date

6. **ARTS AND SCIENCES EXECUTIVE DEAN**

Printed Name

Date

7. Graduate School (if appropriate)

Printed Name

Date

8. University Honors Center (if appropriate)

Printed Name

Date

9. Office of International Education (if appropriate)

Printed Name

Date

10. **ACADEMIC AFFAIRS**

Printed Name

Date

The Ohio State University Colleges of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

African American and African Studies	01-23-2008
Initiating Academic Unit	Date

African American and African Studies
Book 3 Listing (e.g., Portuguese)

717	Black Politics	GRD	05
Course Number	Title	Level	Credit Hours

Type of Request (Circle): New Course Course Change Course Withdrawal Other

Political Science
Academic unit asked to review the request

Date response is needed (within two weeks of above date)

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Signatures

1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

AAAS 717 entitled Black Politics is significantly different than the Black Political Movements and Organizations course offered by Dr. William E. Nelson Jr. I have every reason to believe that Dr. Nelson's course is a great offering that has been well-received by students and faculty alike. However, the two courses do not overlap in any significant way. Below are the substantive and moderately substantive ways in which these two courses differ:

Substantive

- 1) My course is confined to Black people's struggle for power within the United States whereas Dr. Nelson's course is a comparative study of Black life in America and the UK, more specifically, Liverpool, England.
- 2) Slavery is featured prominently in Dr. Nelson's course whereas I devote very little attention to this topic.
- 3) What my course does feature prominently is the role that Black women have played in the development of America. Indeed an entire book is devoted to this subject matter. Conversely, while Dr. Nelson does indeed talk about Black women's struggle Black women are not the center of analysis as they are in my course.
- 4) A significant amount of time is spent discussing political repression. Again an entire book is devoted to this subject. More specifically, my course looks at the various ways that local, state and federal law enforcement agencies worked to undermine Black groups in search of full equality. Discussion of this topic is important so that future activists learn from past mistakes and are aware of the states' ability to suppress. Dr. Nelson's course does not tackle this issue in any significant manner.
- 5) My course spends a good deal of time discussing the Black Power Movement, a movement that is often given short shrift in Black Politics and Black history courses. Again an entire book is devoted to this subject. While Dr. Nelson's course does spend a fair amount of time talking about Black Nationalism the course does not probe the various organizations that comprised the Black Power movement.
- 6) My course spends a tremendous amount of time discussing electoral politics and the impact that voting and the like has on the life chances of people of African descent. My specialty is Blacks and high profile statewide office; that is the office of governor and United States senate. I argue that in order for conditions to get appreciably better for Blacks in the U.S. Blacks have to figure out a way to get elected to these powerful positions. Having said that, it should be noted that electoral politics is not ignored in Dr. Nelson's class, however Dr. Nelson's specialty is Black mayors and the role they play in Black Urban life.

Moderately Substantive

- 1) Dr. Nelson's course and mine require different books. None of the books that we require students to read can be found on both syllabi.
- 2) Both Dr. Nelson and I require substantively different assignments. Dr. Nelson requires students to produce 4 short papers during the course of the semester and a final paper at the end of the quarter. My course requires frequent quizzes, short papers due each work along with a presentation of said paper and a major research paper at the end of the quarter.
- 3) Both Dr. Nelson and I spend time talking about the Civil Rights Movement. However, much of Dr. Nelson's effort is aimed at looking at how Doug McAdams' models of resource mobilization, and social movement theory apply to the civil rights movement. My course examines in depth the major actors in the civil rights movement and assesses their successes and failures.

In sum I believe that these two courses complement one another rather than overlap one another. Indeed, one could make the argument for a minor area in Race and Politics, which would be comprised of these two courses along with Dr. Jim Upton's Citizen Participation course.

The Ohio State University
Department of African American and African Studies
Black Politics 694

Winter 2008

Dr. J. L. Jeffries, Professor
Community Extension Center
905 Mount Vernon Avenue
O: (614) 292-3922
Office Hours: Thursday 3:00-5:00pm

Course Description

This course is about Black people's struggle to acquire power. Toward that end we will concentrate on three of the most important periods in the history of Black America--the Civil Rights Movement, Black Power Movement and the present period that entails Conventional Electoral Politics. While these three eras will be the focus of our attention we will also spend some time discussing several important figures in black America who are considered precursors to these movements such as Booker T. Washington, Marcus Garvey, Ida B. Wells Barnett, and W.E. B. Dubois. Mary McCleod Bethune etc. Some discussion will also be paid to the Reconstruction Era.

Course Requirements

This course is an intensive reading course. Students are responsible for keeping up with the readings and being ready to discuss them each class period. The requirements for this seminar are: (1) Every week or so a quiz will be given to ensure that students are keeping up with the readings. These quizzes are worth 20% of your grade. There will be no make-up quizzes unless there are severe extenuating circumstances (2) each week assigned students will be asked to write a summary of a particular book chapter or journal article. This summary should be 3-4 pages in length. The student will then present this summary in class. These assignments will be handed in at the beginning of the class period. Participation is worth 25 percent of your grade. Class attendance is mandatory. You cannot get full credit for participation if you are absent. Two absences will result in a reduction of entire letter grade from the student's final grade. Three absences will result in the reduction of two letter grades. Four absences will result in the student receiving a failing grade. (3) Students are required to write a minimum 15 page paper (35%) about a noteworthy topic in African-American politics. Topics must be approved by the instructor. Late papers will be lowered a half letter grade for each day the paper is late (including weekends). Papers are due on the next to last class period. And last, (4) a final examination worth (20%) will be given at the conclusion of the quarter. There will be no make-up final examinations under any circumstances.

Required Readings

Books to be purchased:

John White. 1991. *Black Leadership in America*. 2nd Ed. New York: Longman.

Aldon Morris. 1984. *The Origins of the Civil Rights Movement*. New York: The Free Press.

J.L. Jeffries. 2006. *Black Power in the Belly of the Beast*. Urbana/Champaign: University of Illinois Press.

Paula Giddings. [1984] 1996. *When and Where I Enter*. New York: Quill.

Huey Perry. 1997. *Race, Politics and Governance*. Gainesville: University Press of Florida

O'Reilly, Kenneth. 1989. *Racial Matters*. New York: Free Press.

Not required to buy

Recommended Reading: Dr. Martin Luther King, Jr. *Stride Toward Freedom*.

Refereed Journal Articles

First week

(Reconstruction Era through early 1900s)

Chapters Intro, 1, 2, 3 and 4 in *Black Leadership in America*.

Second week

Chapter 5, 6 and 7 in *Black Leadership in America*.

Paper topics are due

Third week

Chapters 1, 2, 3, 4, 5, 6, 7, 12 and 13 in *When and Where I enter*.

Fourth week

(Civil Rights Movement)

Intro, Chapters 1, 2, 3 and 4 of *The Origins of the Civil Rights Movement*.

Fifth week

Chapters 5, 6 and 7 of *The Origins of the Civil Rights Movement*.

Chapter 17 in *When and Where I Enter*. Dress Rehearsal for the Sixties.

Read Intro, Chapter 2, 3 and 4 of *Racial Matters*.

Sixth week

Chapters 8 and 9 of *The Origins of the Civil Rights Movement*.

Chapter 15 in *When and Where I Enter*.

Read Chapter 5 and Conclusion of *Racial Matters*.

Seventh week**(Black Power Movement)**

Chapter 18, *When and Where I Enter*.

Chapters 10 and pages 286-290 of *The Origins of the Civil Rights Movement*.

Read Half of *Black Power in the Belly of the Beast*

Eight week

Finish *Black Power in the Belly of the Beast*

Ninth week**(Conventional Black Electoral Politics)**

Read Half of Perry's *Race, Politics and Governance*

Johnson, Byron D. 2006. "Deracialization or Racialization: The Making of a Black Mayor in Jackson, Mississippi." *Politics & Policy* (December): 814-836.

Johnson, Byron D. 1995. "Symbolic Racism in the 1995 Louisiana Gubernatorial Election." *Social Science Quarterly* (December): 1027-1035.

Horan, Cynthia. 2002. "Racializing Regime Politics." *Journal of Urban Affairs* 24, 19-33.

Papers are due

Tenth week

Ingalls, G., G. Webster and J. Leib. 1997. "Fifty Years of Political Change in the South: Electing African Americans and Women to Public Office." *Southeastern Geographer* 37, 140-161.

Segura, Gary and Christina Bejarano. 2007. "What Goes Around, Comes Around: Race, Blowback and the Louisiana Elections of 2002 and 2003." *Political Research Quarterly* 60, 328-337.

Wright, Sharon-Austin, and Richard Middleton. 2004. "The Limitations of the Deracialization Concept in the 2001 Los Angeles Mayoral Election." *Political Research Quarterly* 57, 283-93.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the

committee (Faculty Rule 33356-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

***Note that this syllabus is subject to change. However, no changes will be made without advance warning.**